Respiratory Care Renewal Continuing Education Renewal Period (June 2, 2018 thru June 1, 2020) RESPIRATORY CARE ACCEPTABLE CONTINUING EDUCATION

In order for a learning experience to be accepted for renewal of a license, the learning experience must relate to the theory or clinical application of theory pertaining to the practice of respiratory care and it may focus on research, treatment, documentation, management or education. Acceptable continuing education activities are:

- 1. Programs at State and National association meetings which relate to the theory or clinical application of theory pertaining to the practice of respiratory care;
- 2. Formal education courses/presentations in which:
 - a. Courses or presentations are formally organized and planned instructional experiences;
 - b. Courses have a date, location, course title, number of contact hours, signed certificate of attendance, and are open to all

licensees;

- c. The objectives relate to the theory or clinical application of theory pertaining to the practice of respiratory care; and
- d. The instructor has specialized experience or training to meet the objectives of the course.
- 3. University or college sponsored courses relating to the theory or clinical application of theory pertaining to the practice of respiratory care;
- 4. Home study where the content of home study activity relates to the theory or clinical application of theory pertaining to the practice of respiratory care whether the subject is research, treatment, documentation, education, or management, e.g. videotapes, internet courses, and/or correspondence courses. The program must have a testing mechanism scored by the named study provider.
- Management courses which relate to the theory or clinical application of theory pertaining to the
 practice of respiratory care. A respiratory care practitioner may complete a maximum of four
 hours of continuing education utilizing management courses.
- 6. Nationally recognized specialty certification examinations. A licensee will earn contact hours for successful completion of nationally recognized specialty certification examinations related to an area of specialty practice in the field of respiratory care each 24 month renewal period. A licensee's documentation must include a copy of the certification that shows the date of the examination. Continuing education hours will be awarded as follows:
 - a. Certified Pulmonary Function Technologist (CPFT), ten hours;
 - b. Registered Polysomnographic Technologist (RPSGT), ten hours;
 - c. Neonatal Pediatric Specialist (NPS), ten hours;
 - d. Registered Pulmonary Function Technologist (RPFT), ten hours; and
 - e. Registered Respiratory Therapist (written and clinical simulation examinations, 15 hours.
- Basic cardiac life support or advanced cardiac life support for adults and pediatric or neonatal courses.
 - a. Maximum of one hour credit for the Basic Cardiac Life Support course;
 - Maximum of 12 hours credit for initial ACLS certification course or six hours credit for recertification:
 - Maximum of 8 hours credit for initial Neonatal Advanced Life Support certification course or four hours credit for recertification.
 - d. Maximum of 12 hours credit for Pediatric Advanced Life Support certification course or six hours credit for recertification.
- 8. One hour credit will be awarded for each hour of scientific presentation by a licensee acting as an essayist or lecturer to licensed respiratory care practitioners if the program relates to the theory or clinical application of theory pertaining to respiratory care. A licensee may receive continuing education credit for only the initial presentation during a renewal period, with a maximum of four hours of continuing education for presentations.
- In-services that meet the requirements for formal education as outlined in item #2 above that cover:
 - a. Therapeutic respiratory care procedures; or
 - b. Respiratory care equipment.
- One hour of credit will be awarded for each hour of attendance. Credit will not be awarded for breaks, lunch,

or dinner.